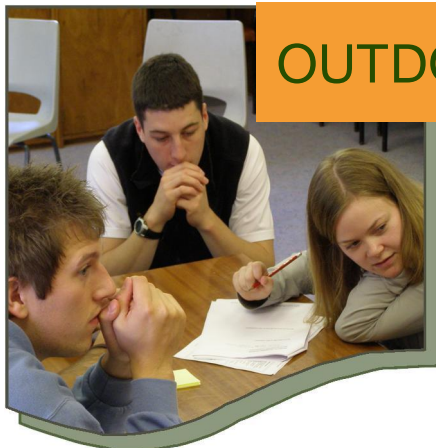


OUTDOOR LEARNING CPD FOR TEACHERS



There is increasing recognition of the importance of residential outdoor learning in the delivery of Curriculum for Excellence outcomes. The Minister for School and Skills recognised this when he said, “*Progressive outdoor learning experiences are best delivered through a combination of school-based outdoor learning and residential programmes.*”

To support teachers, SOEC are to provide Outdoor Learning CPD during residential visits. This CPD takes place over three days during a five day programme giving time for focussed and reflective practice.

The CPD programme is in three-parts:

Part One - a structured professional dialogue around the Government Report ‘Curriculum for Excellence through Outdoor Learning’ including analysis of sections on vision and rationale, progressive experiences, planning, recognising achievement and attainment, Health & Safety etc.

Part Two - consideration of a range of outdoor experiences and best practice examples, from

learning experiences in primary / secondary and via residential experiences to award opportunities. We would analyse the different types of outdoor learning across the age range, identifying the CfE outcomes and highlighting the importance of the seven key principles and skills progression.

Part Three - is a continuation of the dialogue creating the opportunity for teachers to explore and determine pathways for pupils. In addition, teachers would consider other principles of the report e.g. planning and ‘before, during and after.’ This would culminate in teachers developing an Action Plan for their own school or learning community.

For further information, please contact the Bookings team via: info@soec.org.uk

The CPD was well received when piloted with teachers last year. Teachers particularly liked the opportunities to both focus and reflect on policy in the context of the outdoor centre. They were able to observe pupils involved in various outdoor learning contexts and talk to SOEC tutor staff & managers about learning intentions and methods. These opportunities for professional partner dialogue and looking at outdoor learning from different perspectives, stimulate lots of innovative ideas.

The intended CPD outcomes for teachers are:

- ⇒ to become fully conversant with current policy;
- ⇒ to be able to explore the synergies between CfE and outdoor learning;
- ⇒ to become conversant with several examples of best practice across the age range;
- ⇒ to explore options and pathways within the context of their own priorities and circumstances, and in the context of their own schools and learning communities;
- ⇒ to consider any obstacles or barriers arising from their own particular circumstance and develop strategies to overcome them (funding, peer support; introducing new approaches within established patterns of work);
- ⇒ to access the knowledge and experience of SOEC staff who are aware of how others overcome obstacles; and
- ⇒ to produce an action plan to develop their own school as an example of best practice.

SOEC can also provide this CPD as a one-day event or at other times to suit the needs of schools.

SPECIAL OFFER

CPD at SOEC is available at a cost of £160 per teacher. However, participating teachers are able to redeem £60 off their subsequent residential with SOEC.