



TRANSITION TO SECONDARY Programme Overview

Monday Induction

- The tutor may be more directive;
- Leading the group
- Explain why they are at the centre doing the Transition programme.
- Setting the scene, play name games and 'get to know you' games.
- Discussing Secondary School, what are their expectations / thoughts?



Monday/Tuesday Self

- The tutor will start to guide the group more.
- Supporting the group in becoming more independent, i.e. looking at the timetable together.
- Asking the group, what time they need to be ready, where they should be meeting and what they should be wearing.
- Focusing on the individual and how they can help improve their skills, e.g. listen more or ask more questions, etc.
- Making links with Secondary School, being on time for class, if not what are the consequences, having the correct text books or PE kit etc....



Wednesday/Thursday Others

- Group members encouraged to support others in the group
- The group should be working more independently
- Using the timetable to get to the activity base at the right time with the right equipment and clothing
- Discussing any problems they had in doing the above and how to solve them.
- Working together as a group / solving problems and figuring things out.



Thursday/Friday - School Environment

- Letting the group take more responsibility
- The group taking responsibility to the session and equipment
- They should be able to do things on their own and help each other.
- Activity where they can apply what they have learned over the week.





TRANSITION TO SECONDARY Programme Overview

- The Transition Programme is a 5 day programme running from 10.30 am on Monday to 3.30 am on a Friday.
- Please note that a transition programme can consist of an entire **S1 year group**, who may come in September or October which will be their first month in the Secondary School.

| | Day 1 Induction | Day 2 Self | Day 3 Others | Day 4 Environment | Day 5 | |
|--------------------|--|--|-----------------|----------------------|---|--|
| 8.45 am | Morning Meeting | | | | | |
| 9.15 am | 10.30 am arrival of the group Transition Assembly in hall with everyone Start the induction process with your group | Prepare your morning sessions Be at your meeting point early to meet your tutor | | | | |
| 9.30 am | | Meet your tutor and start your morning sessions | | | | |
| 12.30 pm | Lunch | | | | | |
| 1.30 pm | Meet your tutor and start your afternoon sessions finish at 4.00 pm for fire drill | Meet your tutor and start your afternoon sessions till 4.30 pm | | | Tutor review of the week and complete relevant paperwork | |
| 5.00 pm | Evening Meal | | | | | |
| 6.00 pm | Evening sessions | | | | Afternoon sessions will depend on the departure time. | |
| 7.30 pm | Hand group over to the Teacher | | | | | |
| 8.00 pm onwards | Duty Tutors to assist with supper time and have duty phone | | | | | |

For further information please visit our website www.soec.org.uk or telephone us on 01899 221115.